

Employee Engagement Survey: Lake St. George Elementary School

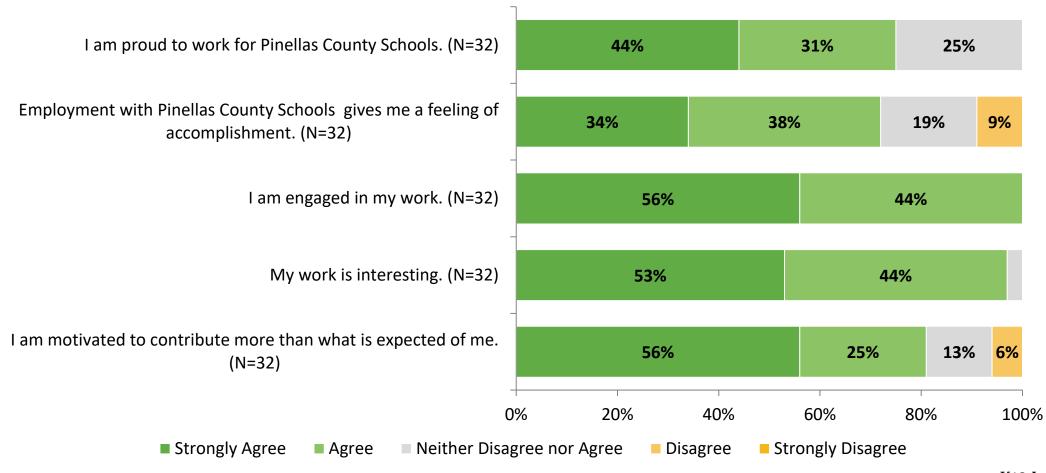
Results and Analysis

2023-2024

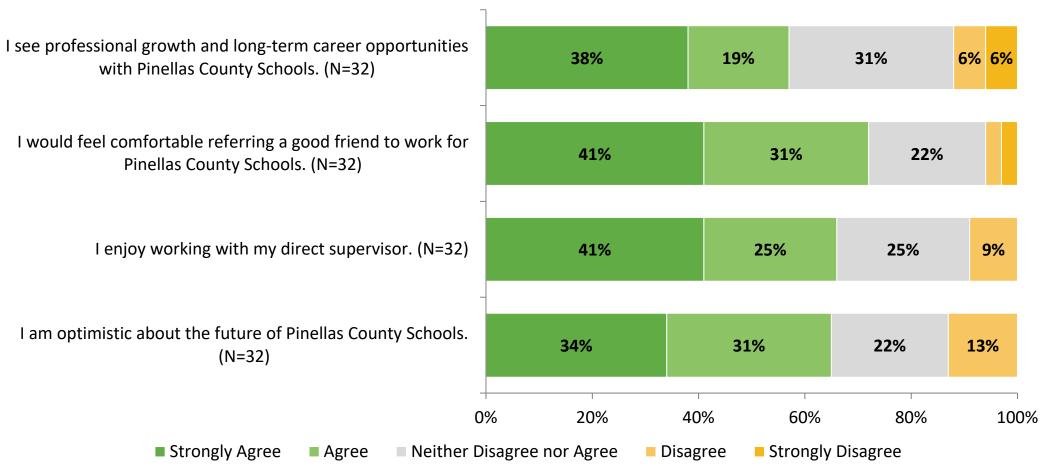


Questions for All Staff Members

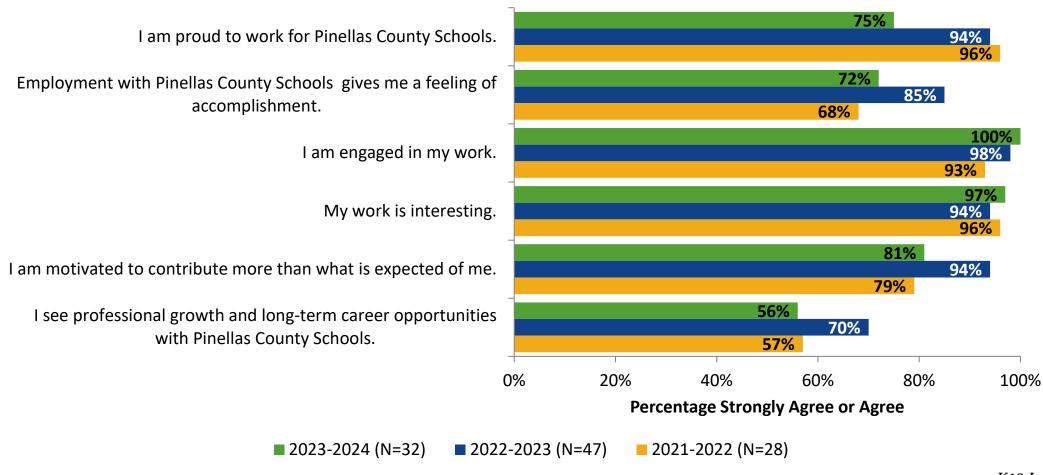
Overall Engagement



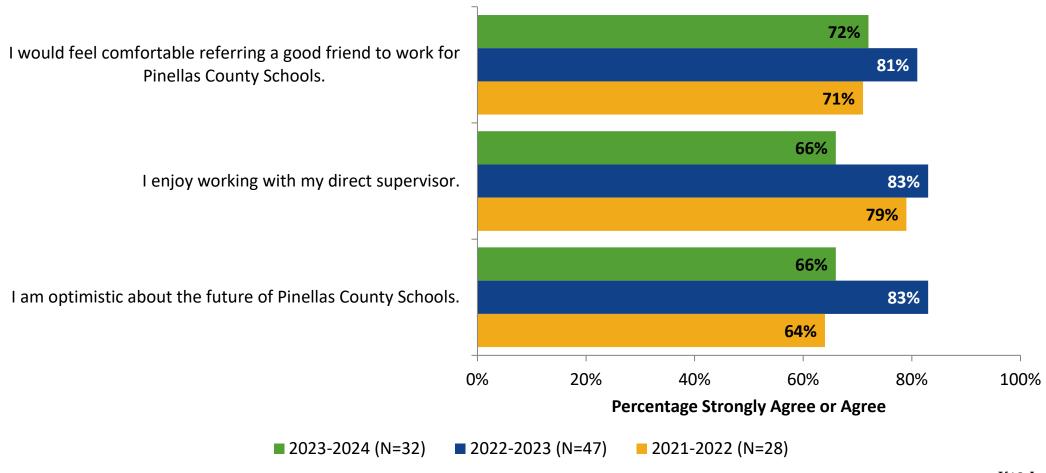
Overall Engagement (Continued)



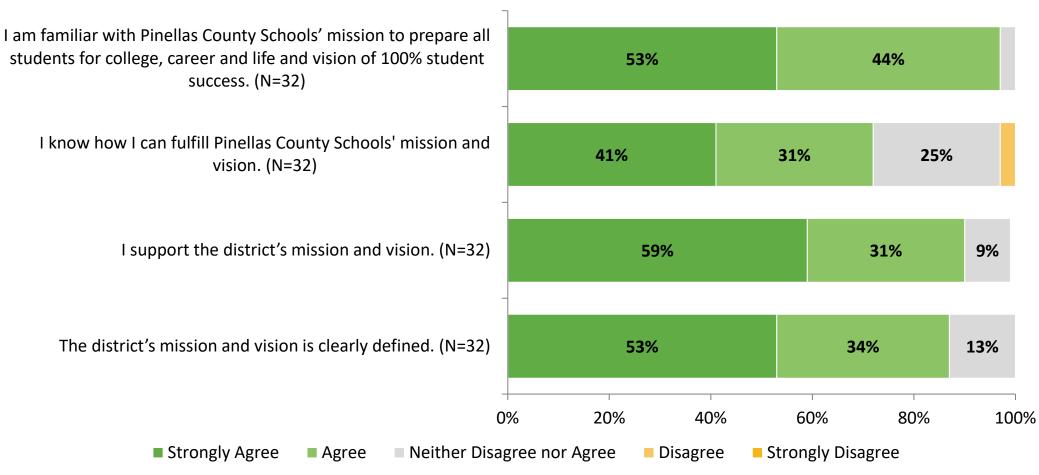
Overall Engagement: Comparison Over Time



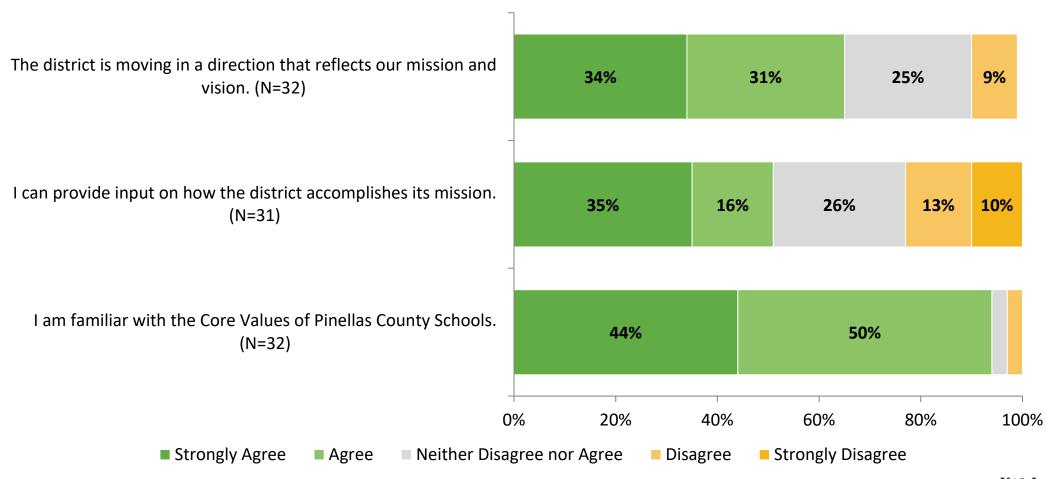
Overall Engagement: Comparison Over Time (Continued)



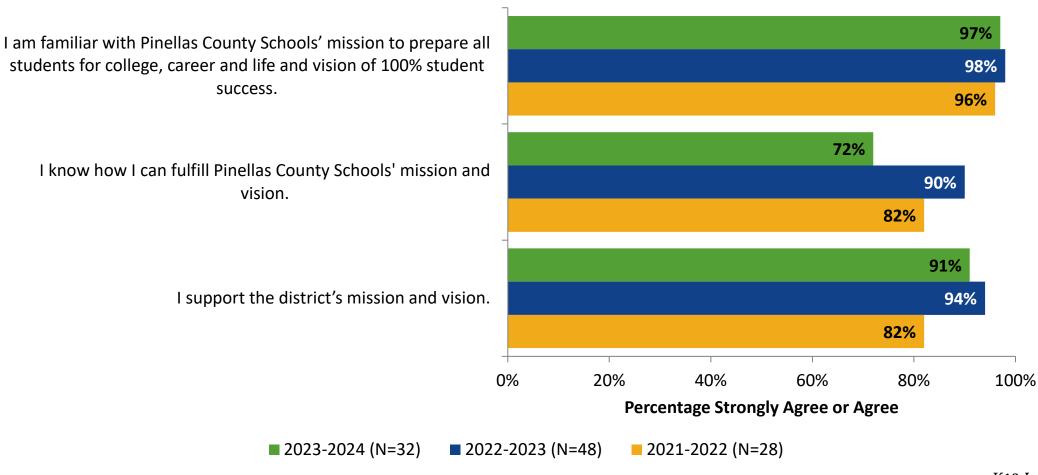
Mission and Vision



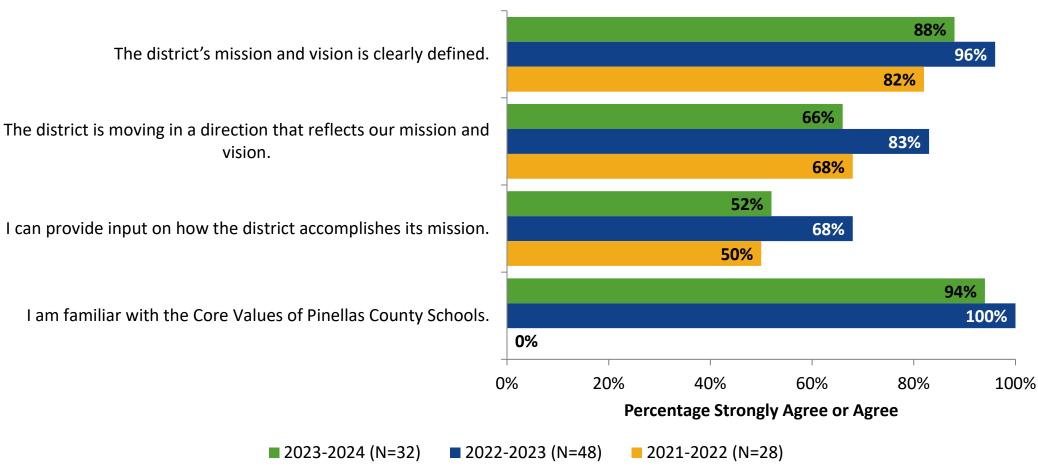
Mission and Vision (Continued)



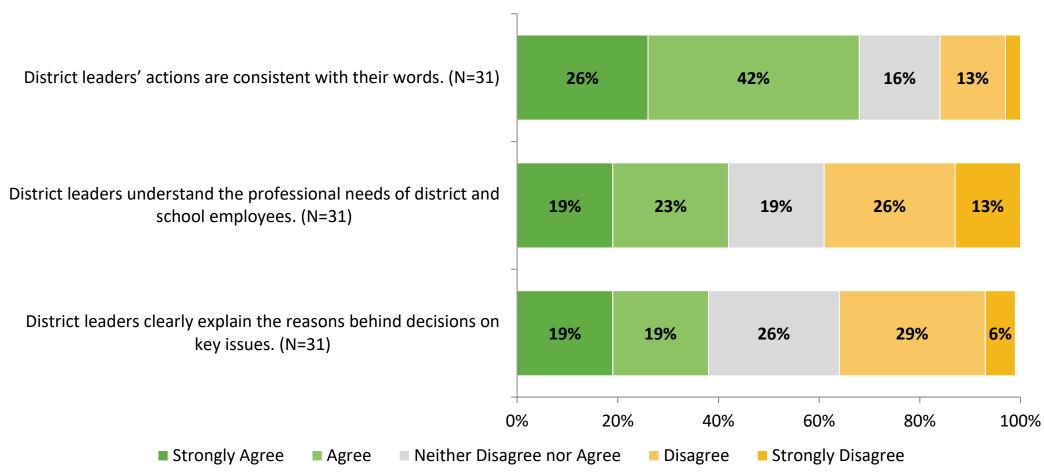
Mission and Vision: Comparison Over Time



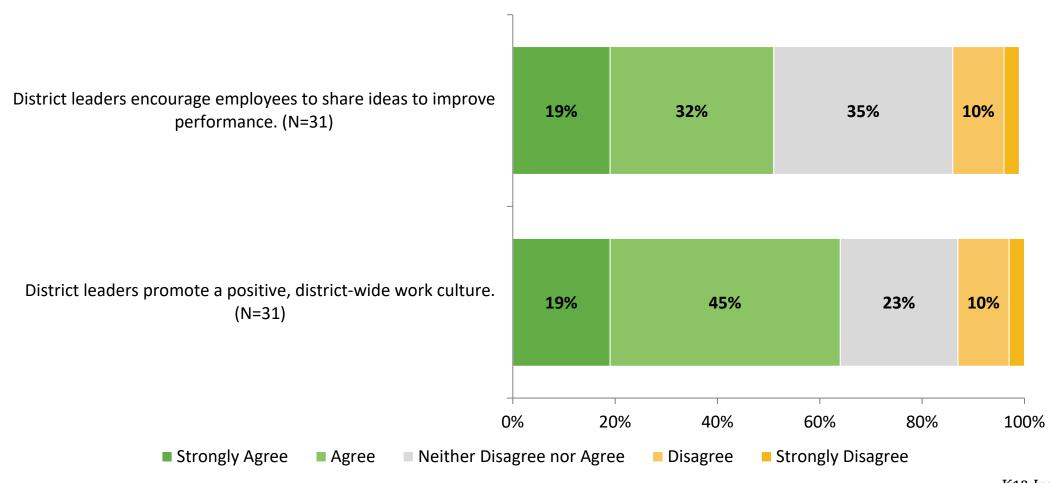
Mission and Vision: Comparison Over Time (Continued)



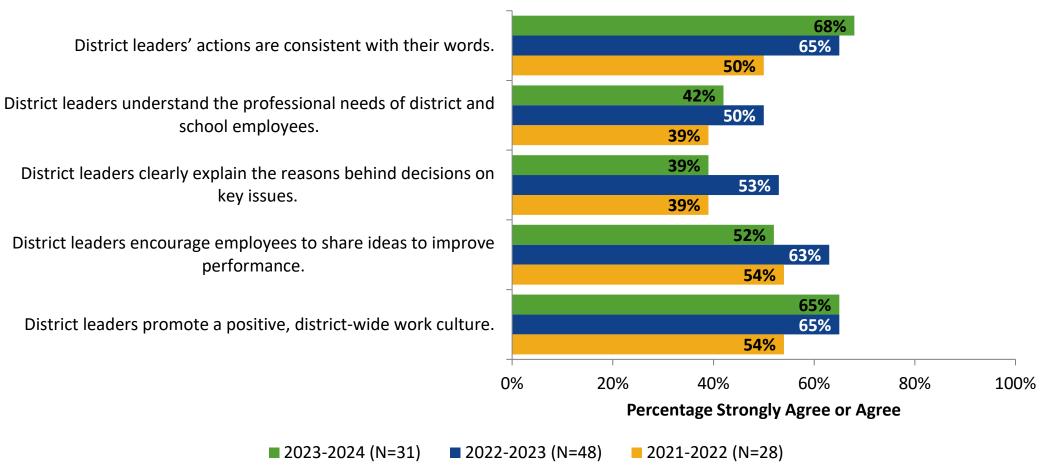
District Leadership



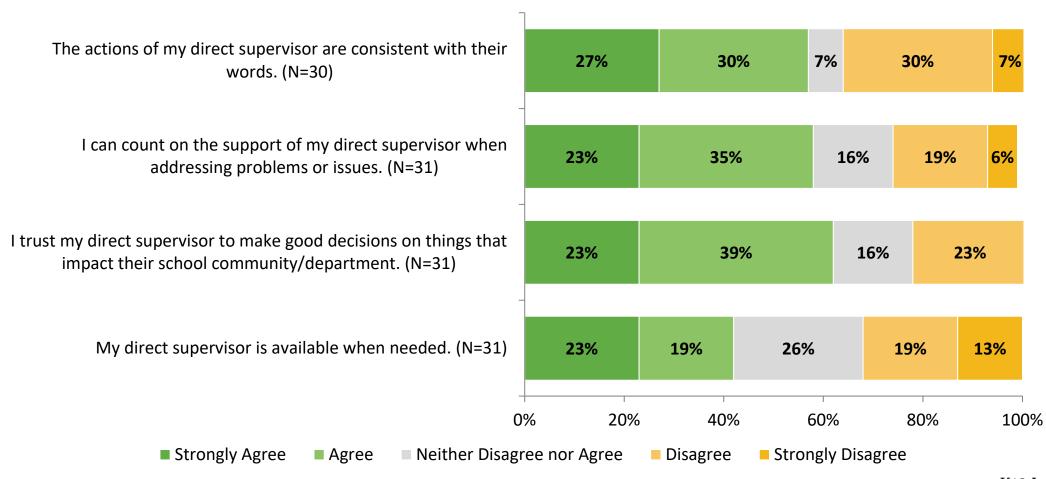
District Leadership (Continued)



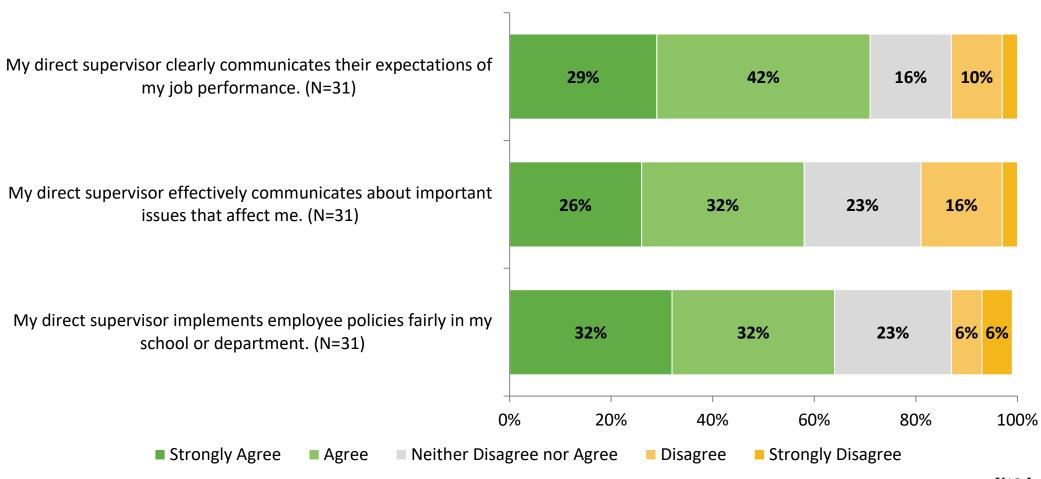
District Leadership: Comparison Over Time



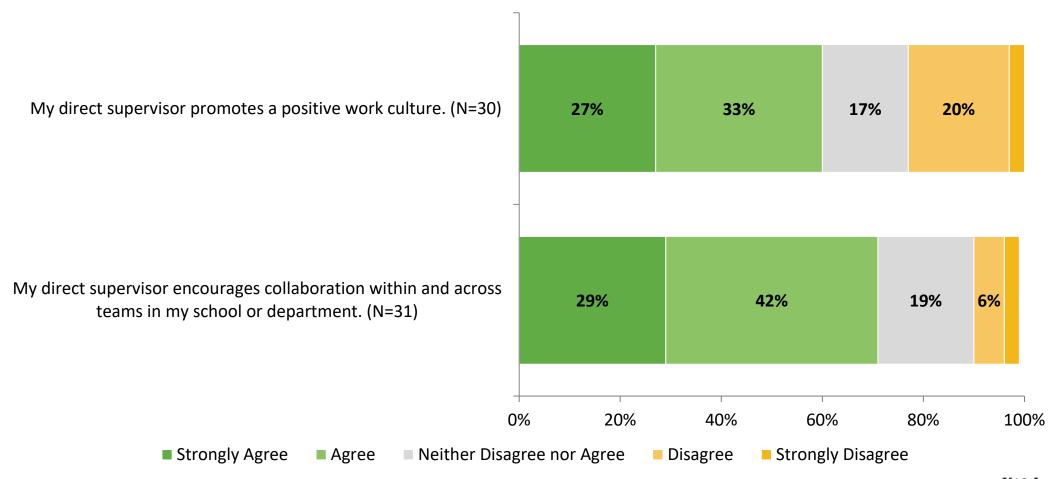
Worksite Leadership



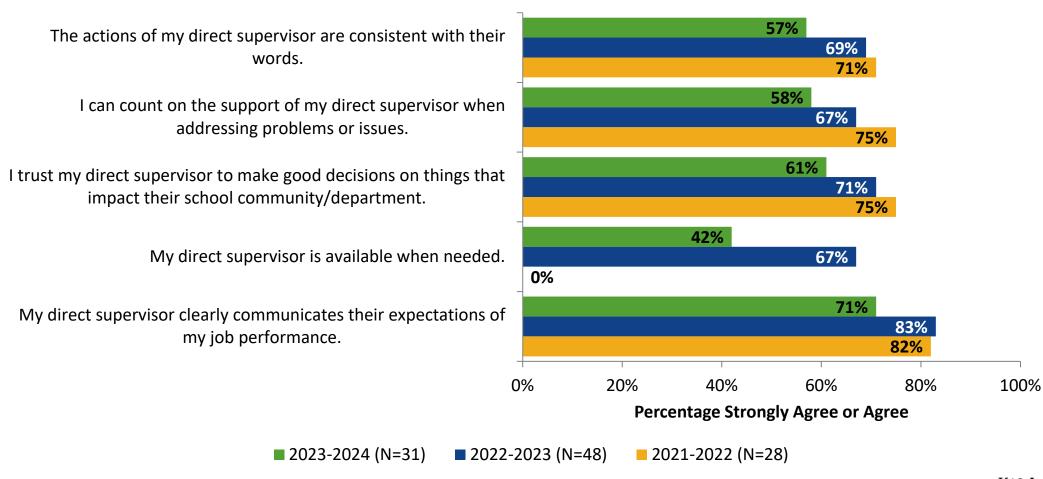
Worksite Leadership (Continued)



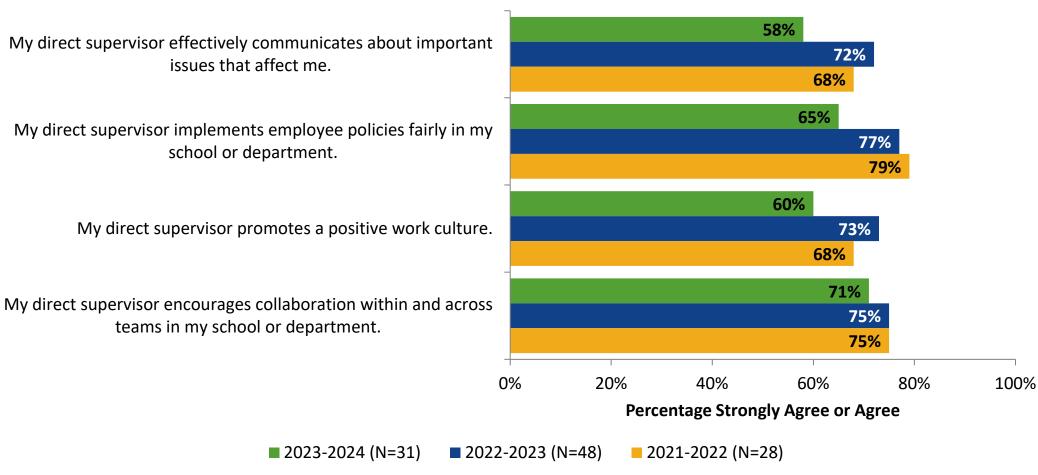
Worksite Leadership (Continued)



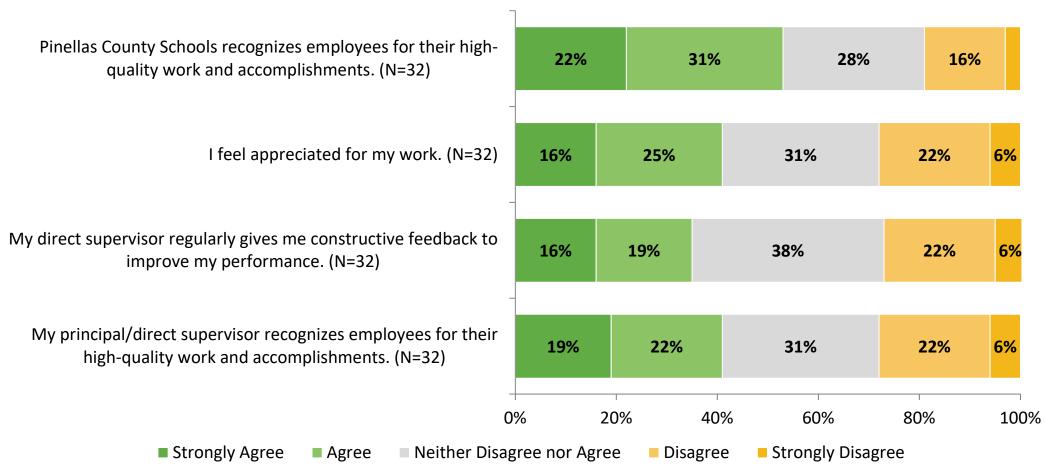
Worksite Leadership: Comparison Over Time



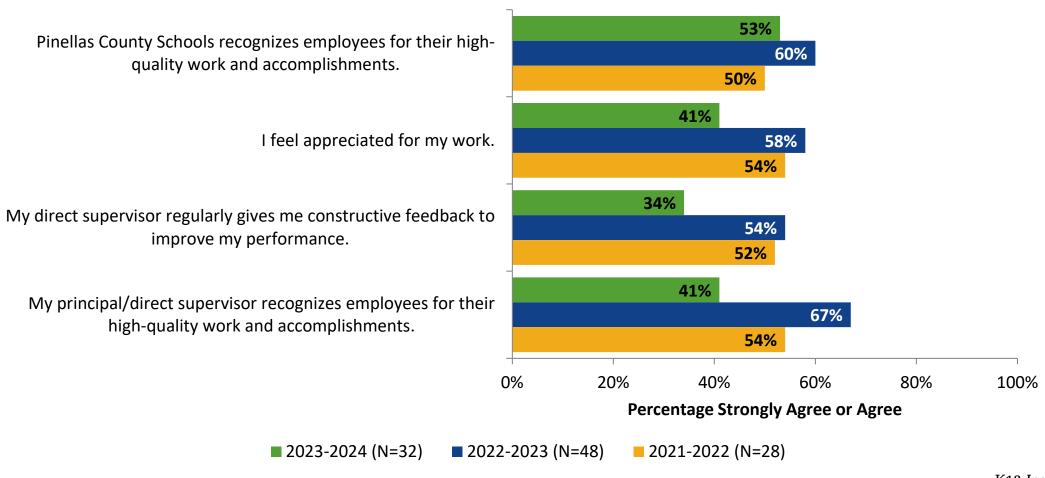
Worksite Leadership: Comparison Over Time (Continued)



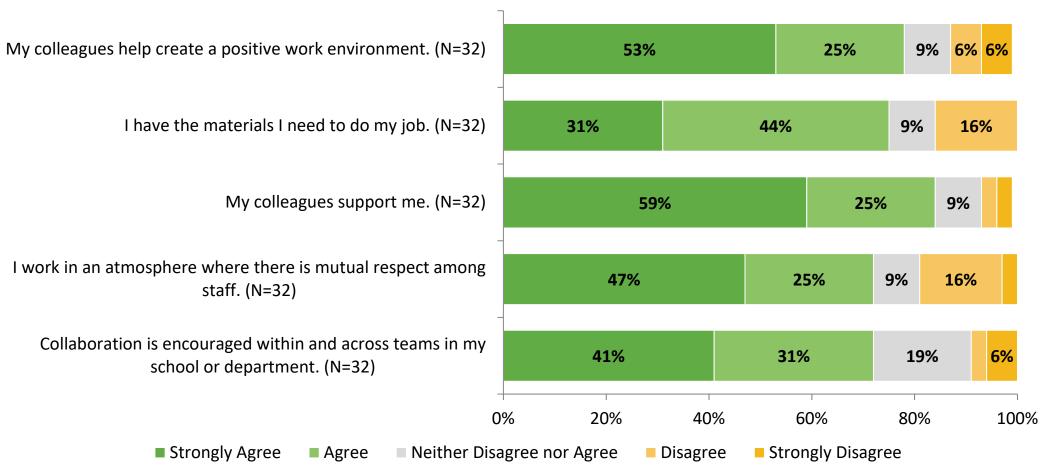
Feedback and Recognition



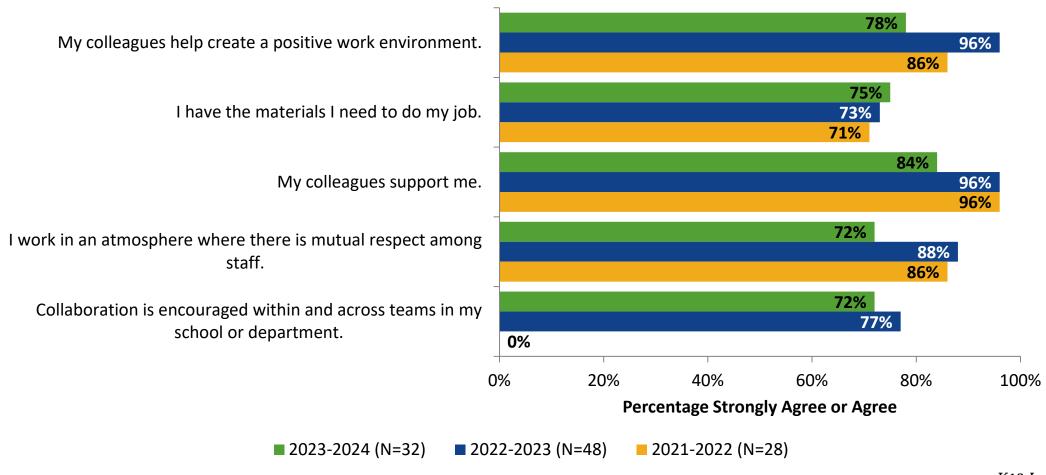
Feedback and Recognition: Comparison Over Time



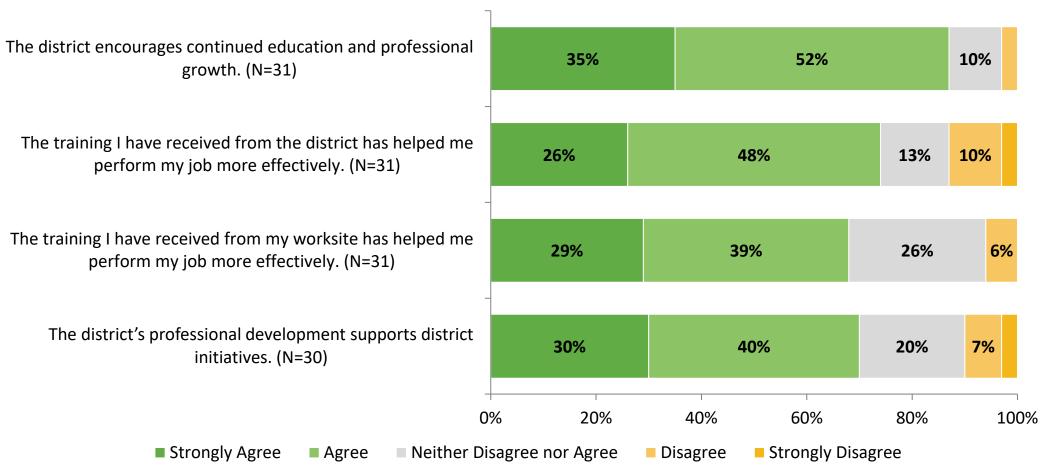
Work Environment



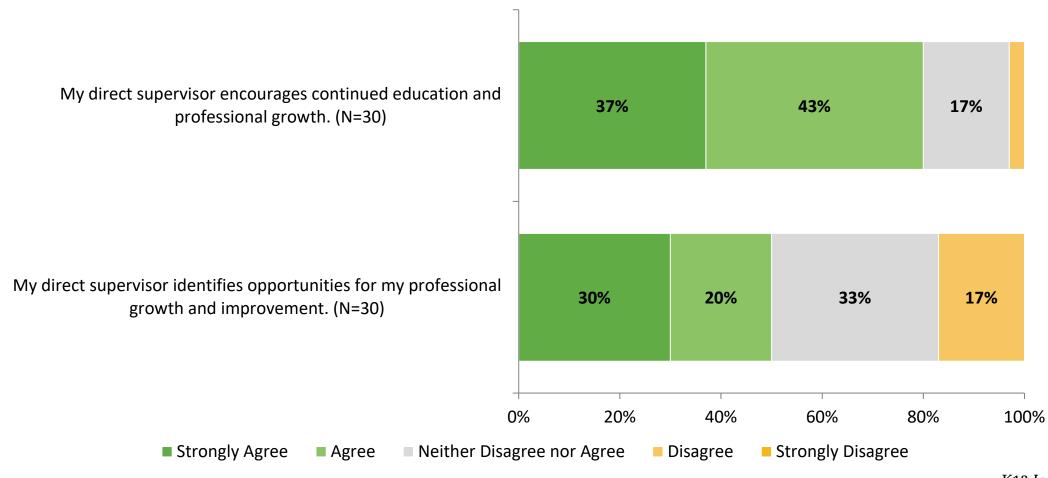
Work Environment: Comparison Over Time



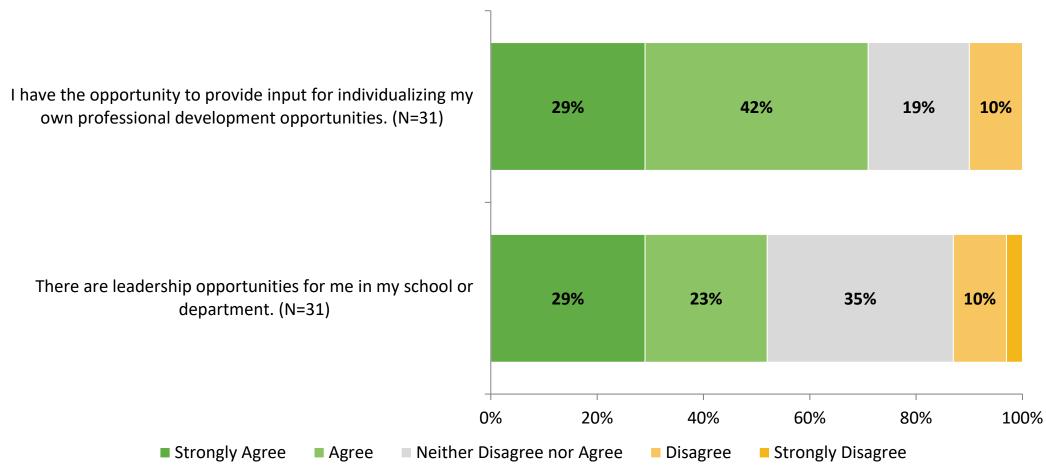
Career Growth and Training Opportunities



Career Growth and Training Opportunities (Continued)



Career Growth and Training Opportunities (Continued)



Career Growth and Training Opportunities: Comparison Over Time

How strongly do you agree or disagree with the following statements?

The district encourages continued education and professional growth.

The training I have received from the district has helped me perform my job more effectively.

The training I have received from my worksite has helped me perform my job more effectively.

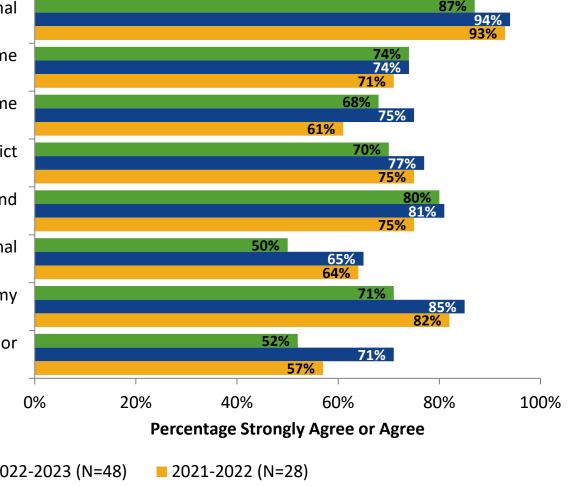
The district's professional development supports district initiatives.

My direct supervisor encourages continued education and professional growth.

My direct supervisor identifies opportunities for my professional growth and improvement.

I have the opportunity to provide input for individualizing my own professional development opportunities.

There are leadership opportunities for me in my school or department.

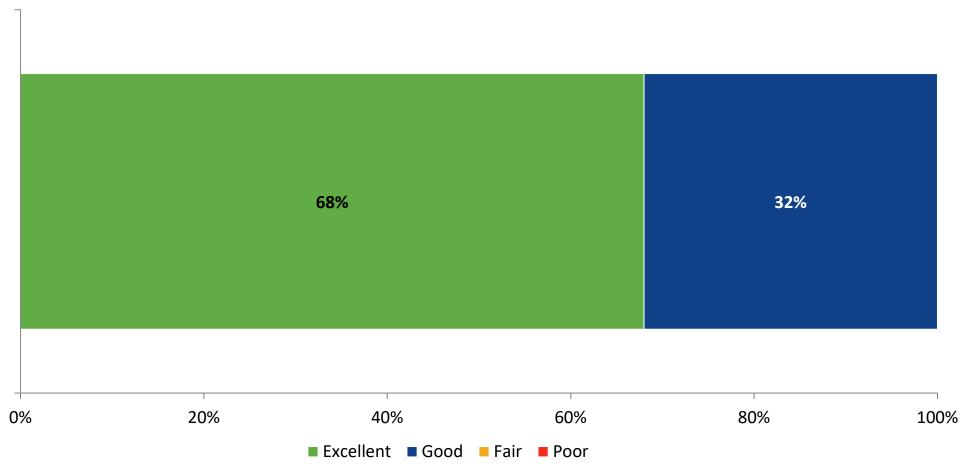


■ 2023-2024 (N=31) ■ 2022-2023 (N=48)

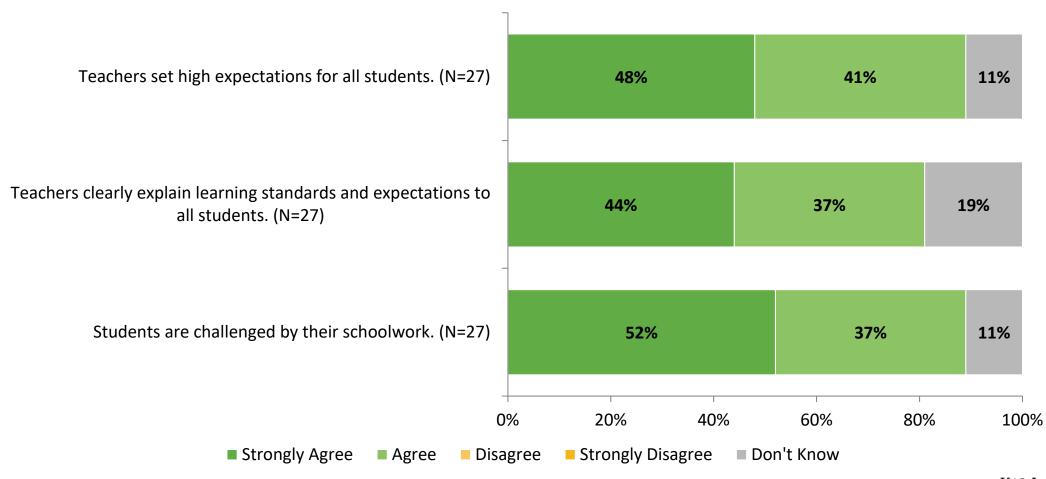
Questions for Campus-based Staff Members

Overall Quality

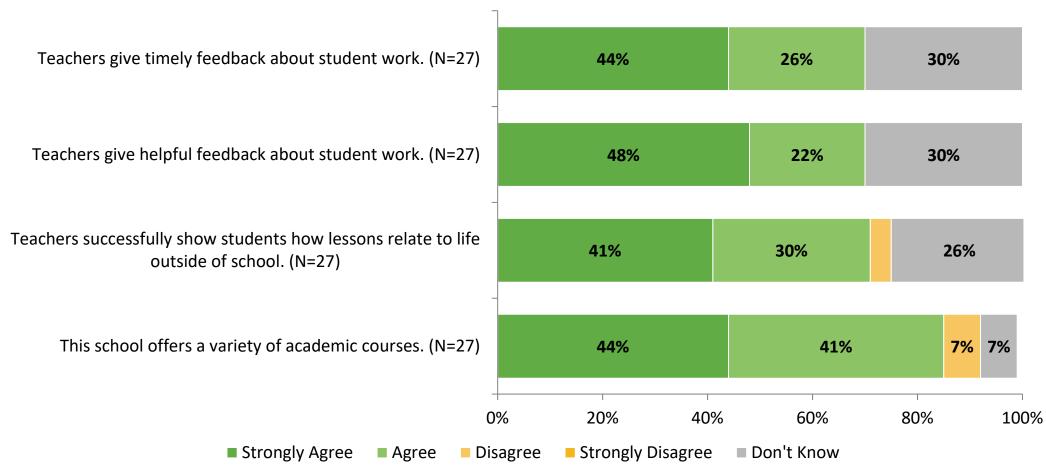
How would you rate the overall quality of the education at your school? (N=28)



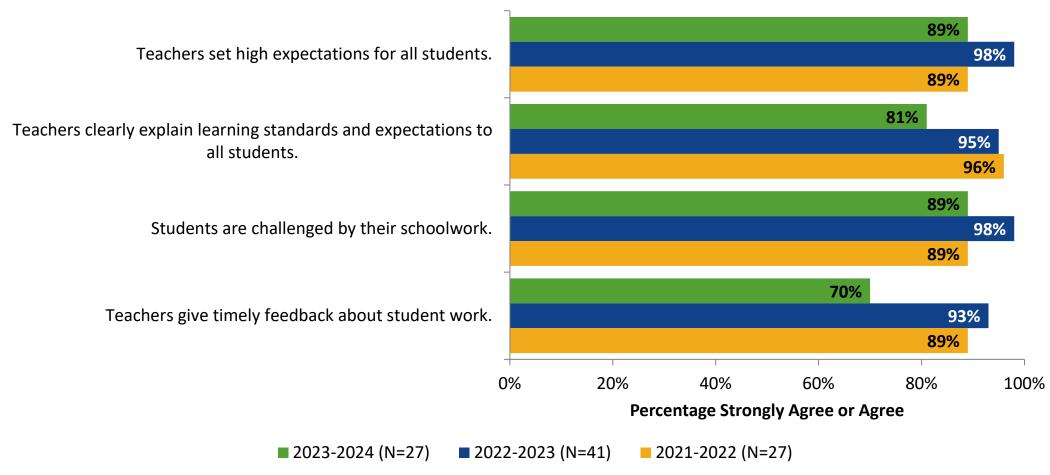
Academic Support



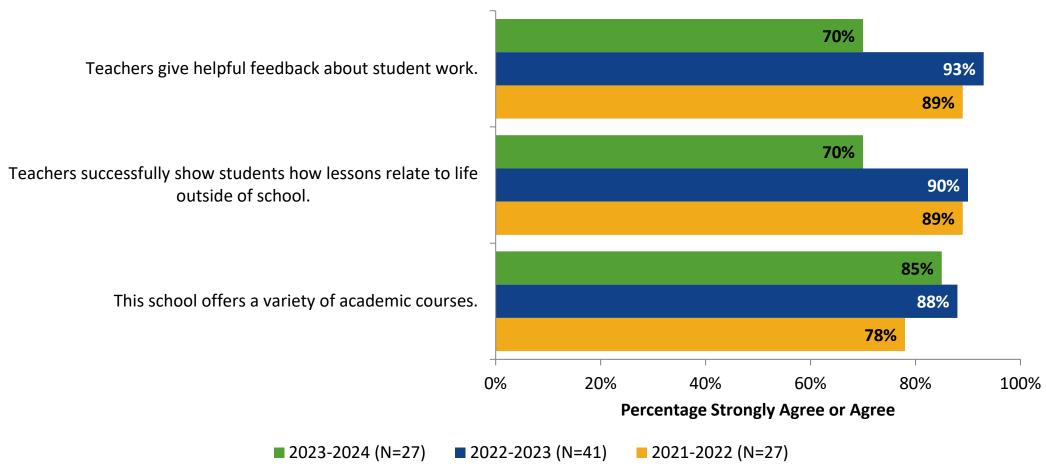
Academic Support (Continued)



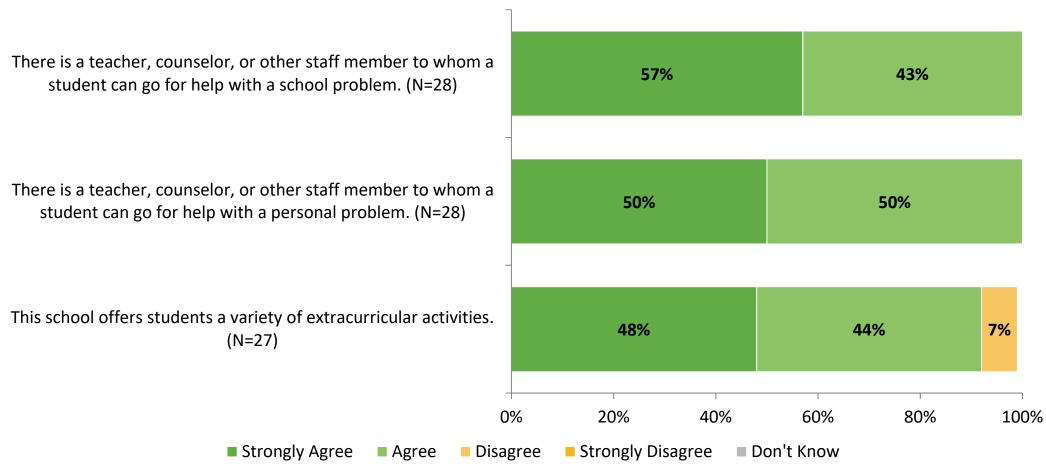
Academic Support: Comparison Over Time



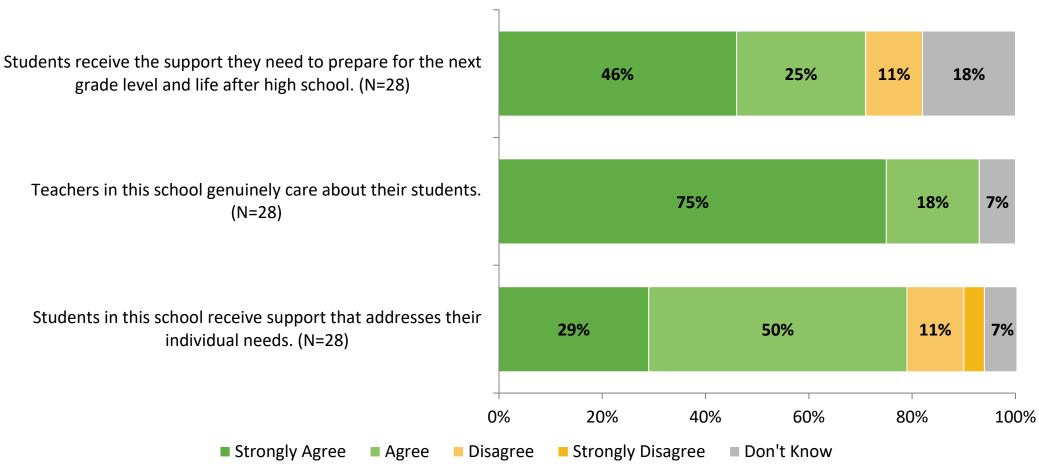
Academic Support: Comparison Over Time (Continued)



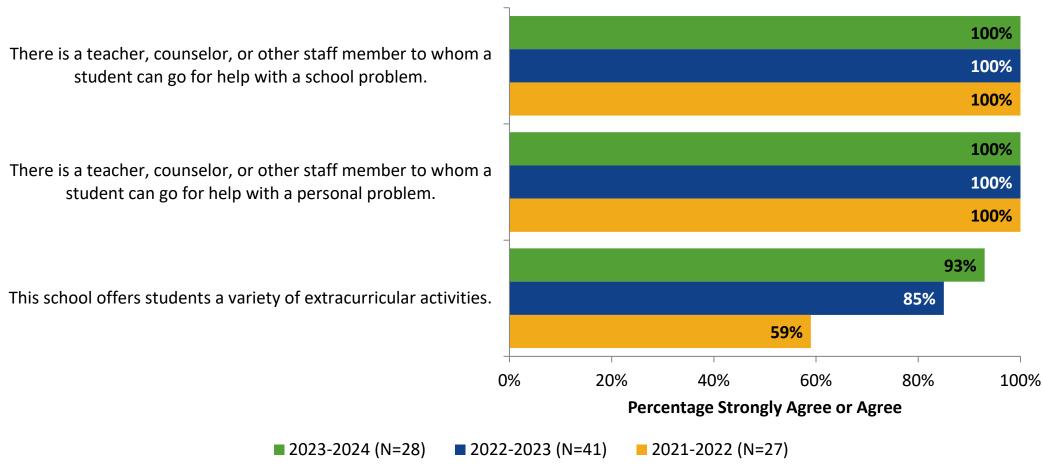
Student Support



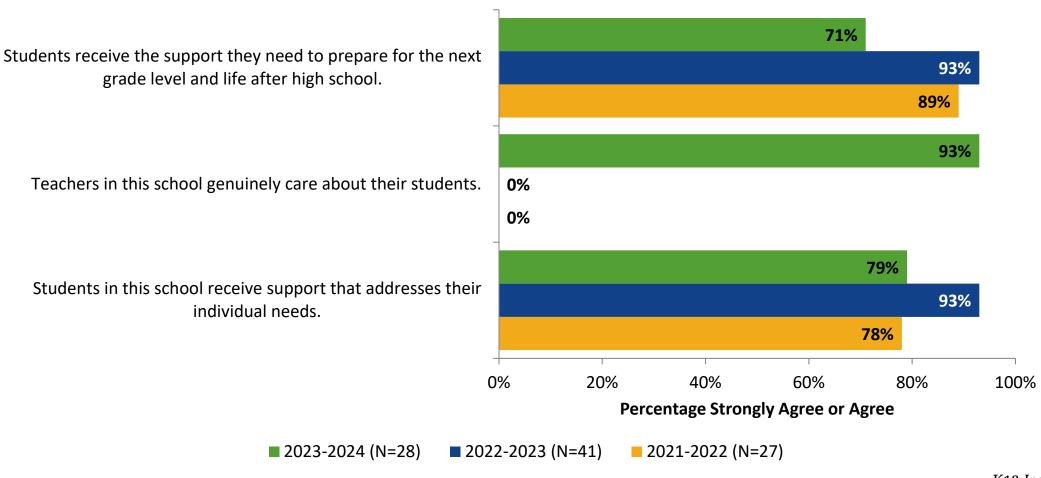
Student Support (Continued)



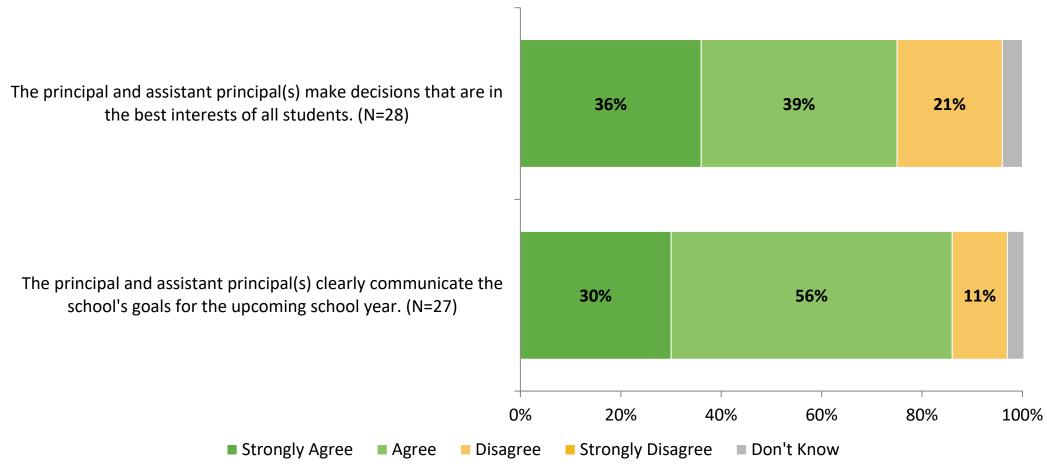
Student Support: Comparison Over Time



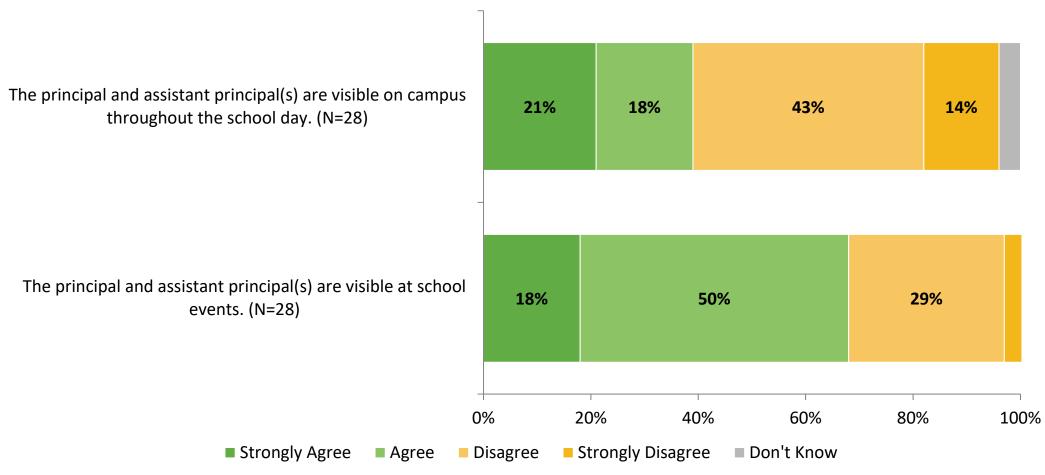
Student Support: Comparison Over Time (Continued)



School Leadership

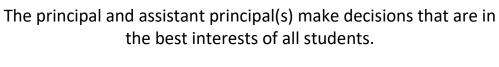


School Leadership (Continued)



School Leadership: Comparison Over Time

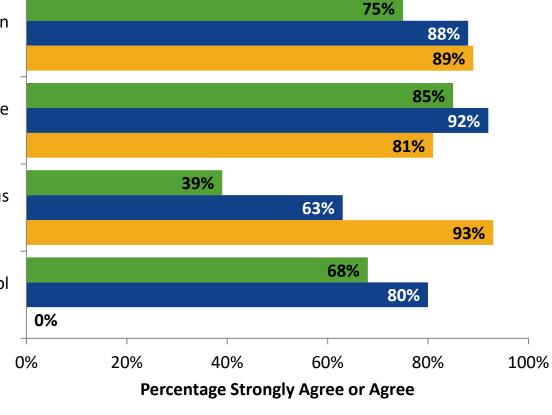
How strongly do you agree or disagree with the following statements?



The principal and assistant principal(s) clearly communicate the school's goals for the upcoming school year.

The principal and assistant principal(s) are visible on campus throughout the school day.

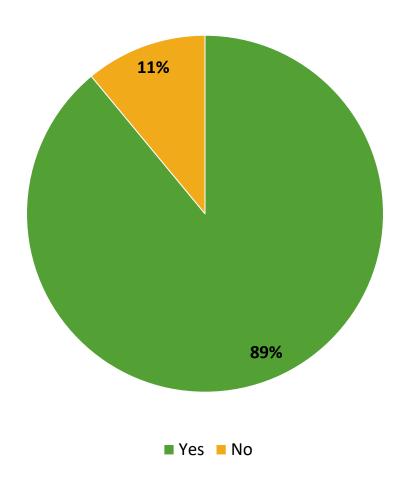
The principal and assistant principal(s) are visible at school events.



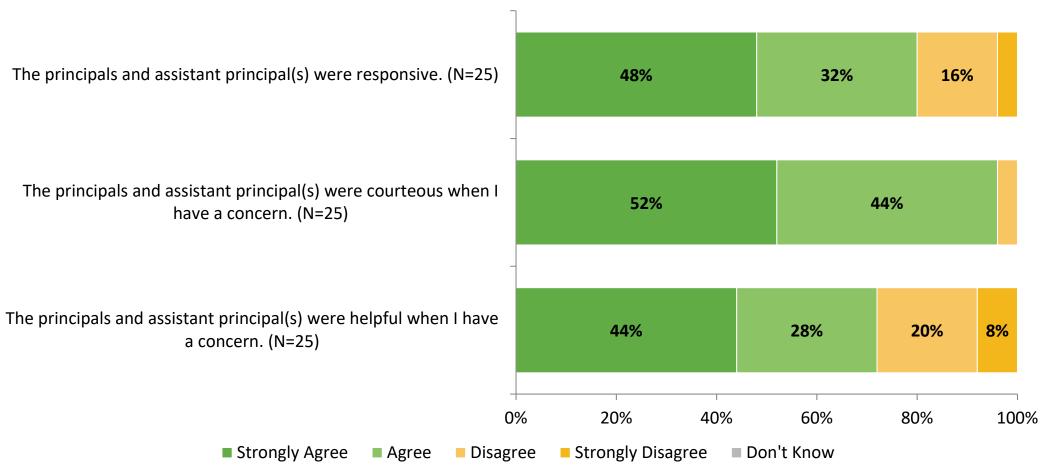
■ 2023-2024 (N=28) ■ 2022-2023 (N=41) ■ 2021-2022 (N=27)

Communications with School Leadership

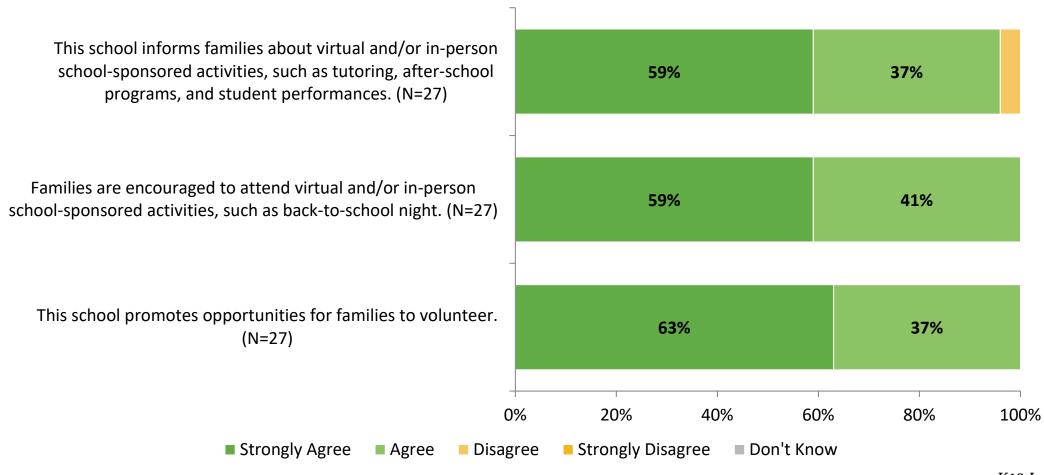
This past school year, have you reached out to the principal and/or assistant principal(s) with a need or concern? (N=28)



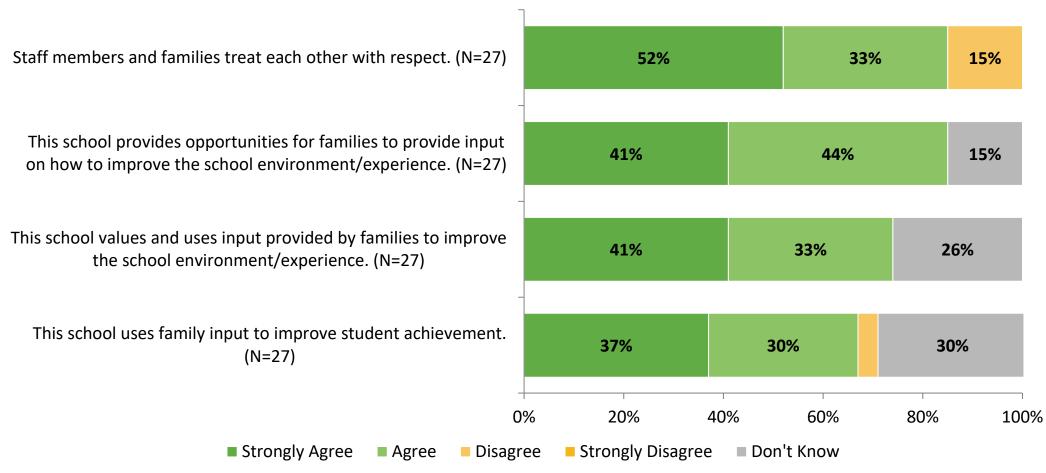
Perceptions of Communication with School Leadership



Family Involvement

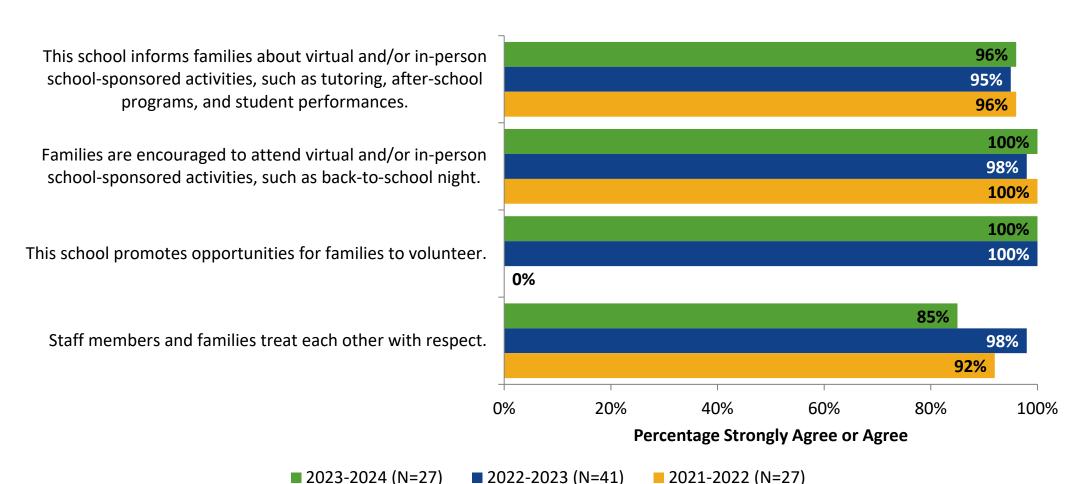


Family Involvement (Continued)



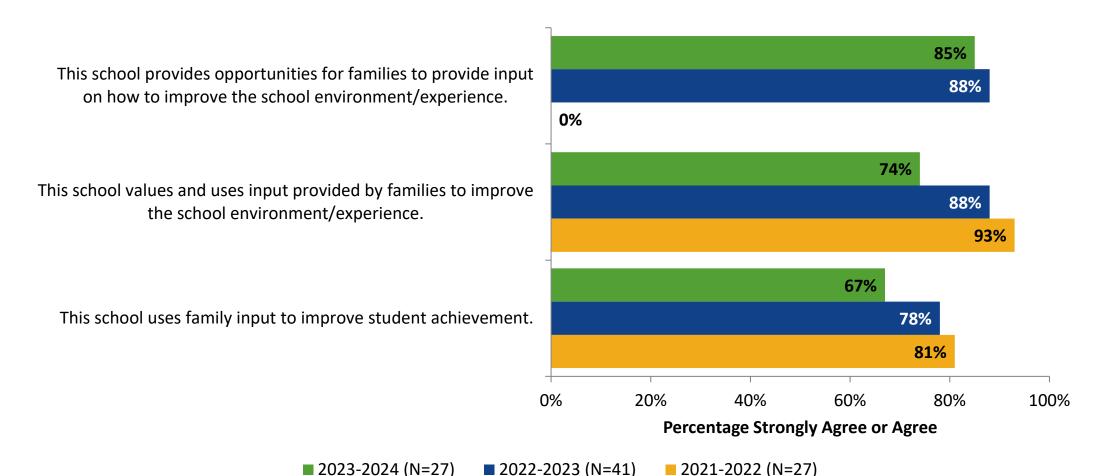
Family Involvement: Comparison Over Time

How strongly do you agree or disagree with the following statements?

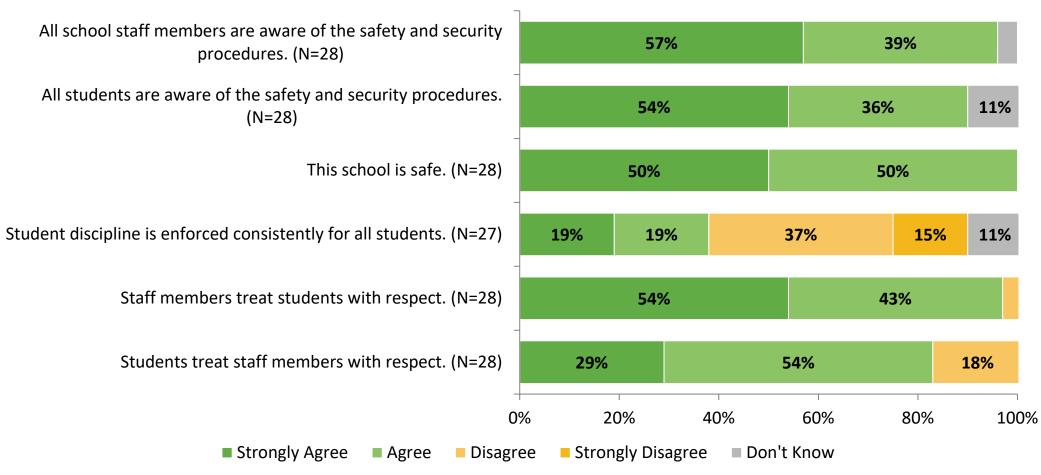


Family Involvement: Comparison Over Time (Continued)

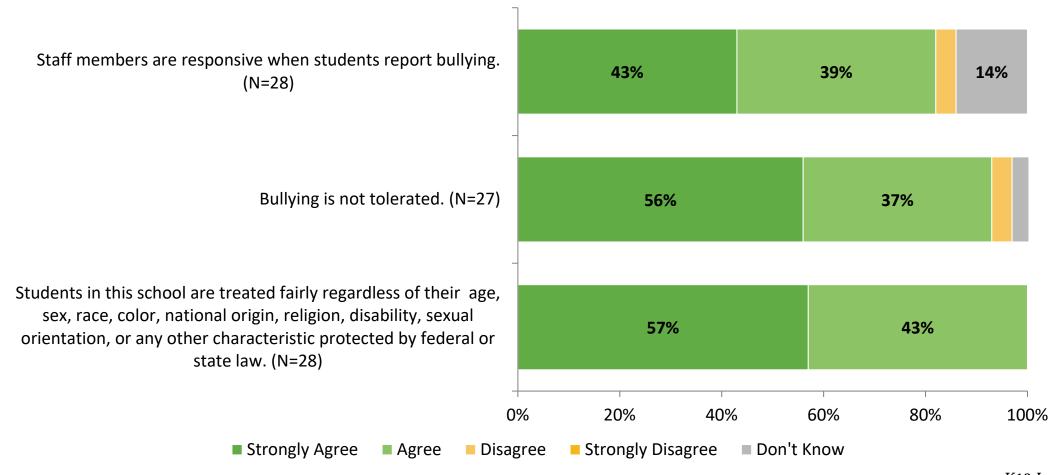
How strongly do you agree or disagree with the following statements?



Safety and Behavior

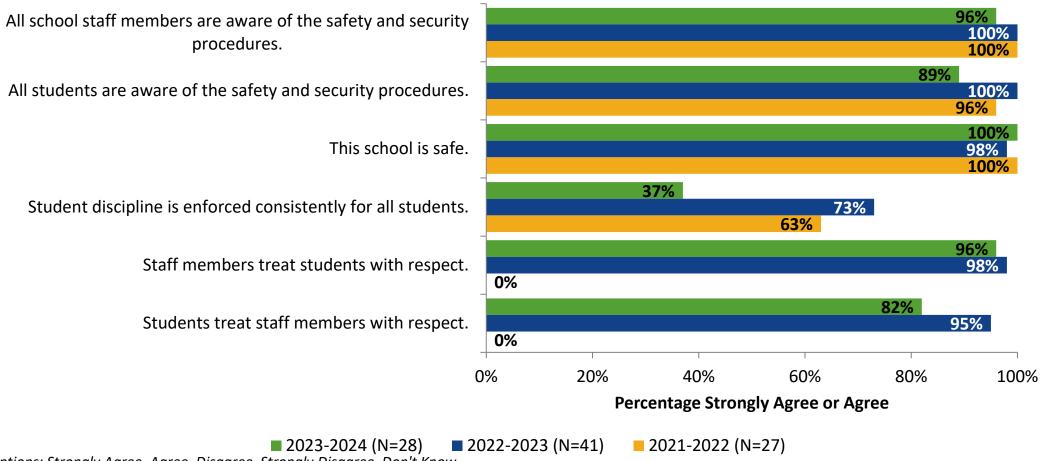


Safety and Behavior (Continued)



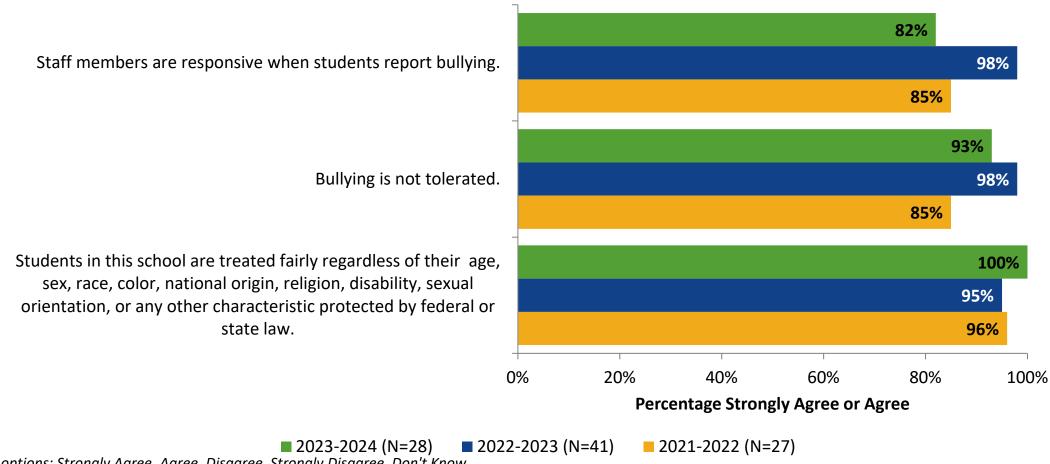
Safety and Behavior: Comparison Over Time

How strongly do you agree or disagree with the following statements?



Safety and Behavior: Comparison Over Time (Continued)

How strongly do you agree or disagree with the following statements?



Highest Ranking Indicators

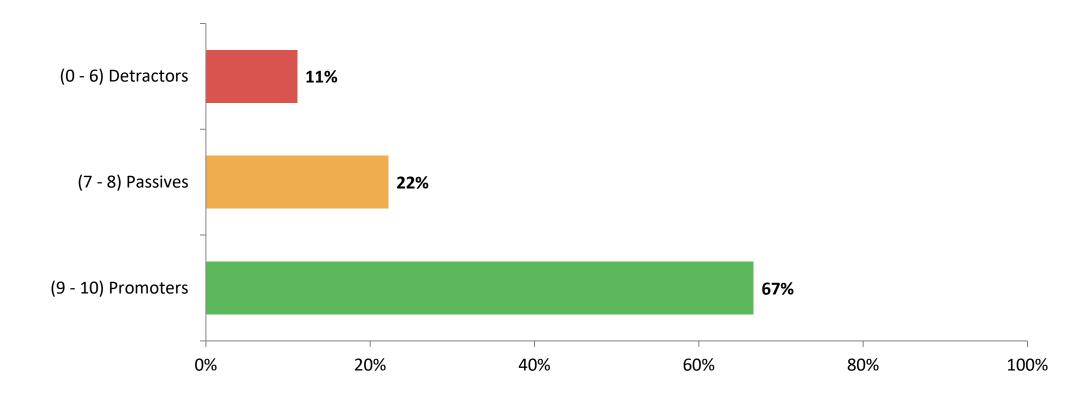
Survey Item	Percentage Strongly Agree or Agree (%)	Dimension
How would you rate the overall quality of the education at your school?	100%	Overall Quality
There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem.	100%	Student Support
There is a teacher, counselor, or other staff member to whom a student can go for help with a personal problem.	100%	Student Support
Families are encouraged to attend virtual and/or in-person school-sponsored activities, such as back-to-school night.	100%	Family Involvement
This school promotes opportunities for families to volunteer.	100%	Family Involvement

Lowest Ranking Indicators

Survey Item	Percentage Strongly Disagree or Disagree (%)	Dimension
The principal and assistant principal(s) are visible on campus throughout the school day.	57%	School Leadership
Student discipline is enforced consistently for all students.	52%	Safety and Behavior
District leaders understand the professional needs of district and school employees.	39%	District Leadership
The actions of my direct supervisor are consistent with their words.	37%	Worksite Leadership
District leaders clearly explain the reasons behind decisions on key issues.	35%	District Leadership

School Net Promoter Score

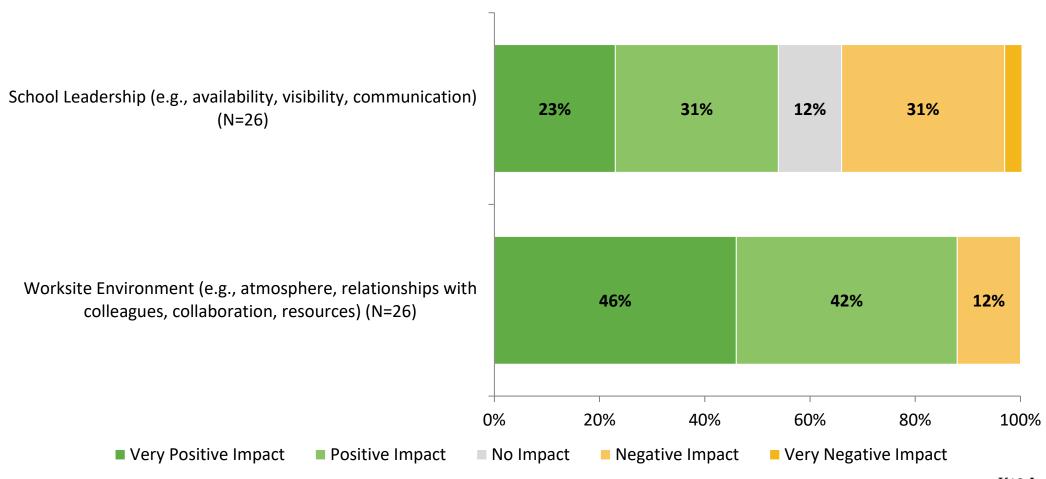
How likely is it that you would recommend your school to a family member or friend? (N=27)



Note: The Net Promoter Score (NPS) serves as a proxy for public confidence in the district and can potentially be connected to district growth. It is calculated by subtracting the percentage of detractors from promoters which gives a value between -100 to 100. A positive score means there are more people promoting the district than detracting from it. Passives represent individuals who do not have an unequivocal opinion about their school or district. The Net Promoter Score has been rounded to a whole number.

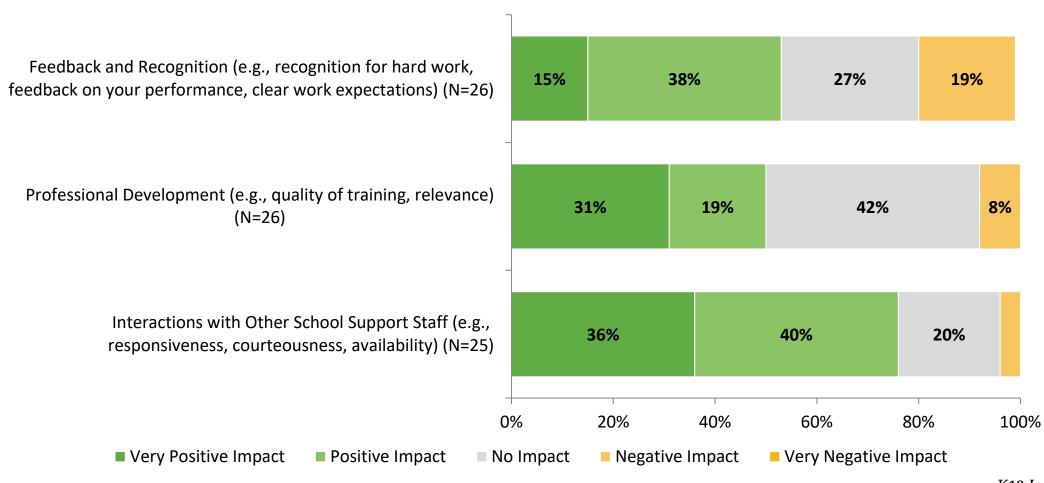
Factors Driving School NPS

How do the following areas impact your rating of your school?



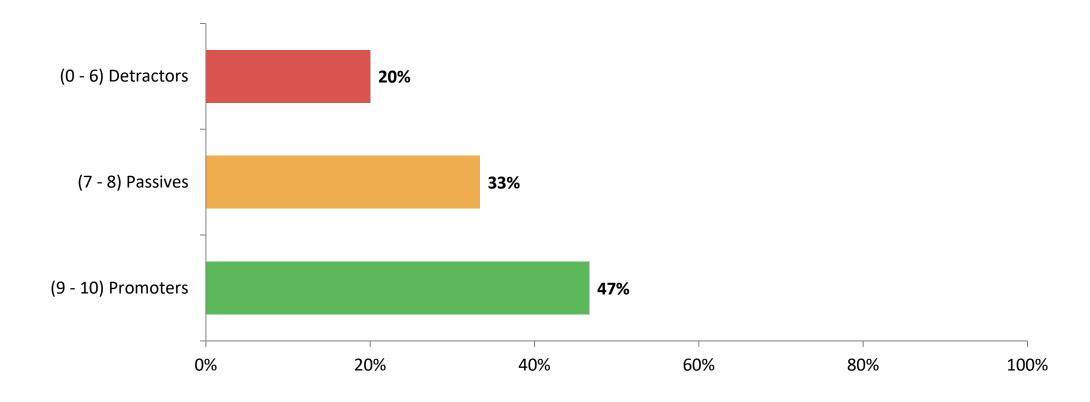
Factors Driving School NPS (Continued)

How do the following areas impact your rating of your school?



District Net Promoter Score

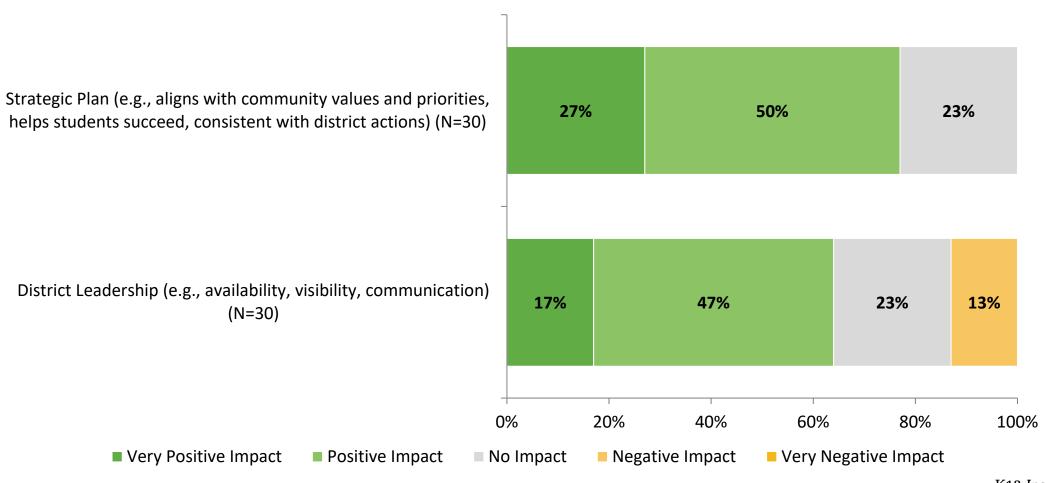
How likely is it that you would recommend Pinellas County Schools to a family member or friend? (N=30)



Note: The Net Promoter Score (NPS) serves as a proxy for public confidence in the district and can potentially be connected to district growth. It is calculated by subtracting the percentage of detractors from promoters which gives a value between -100 to 100. A positive score means there are more people promoting the district than detracting from it. Passives represent individuals who do not have an unequivocal opinion about their school or district. The Net Promoter Score has been rounded to a whole number.

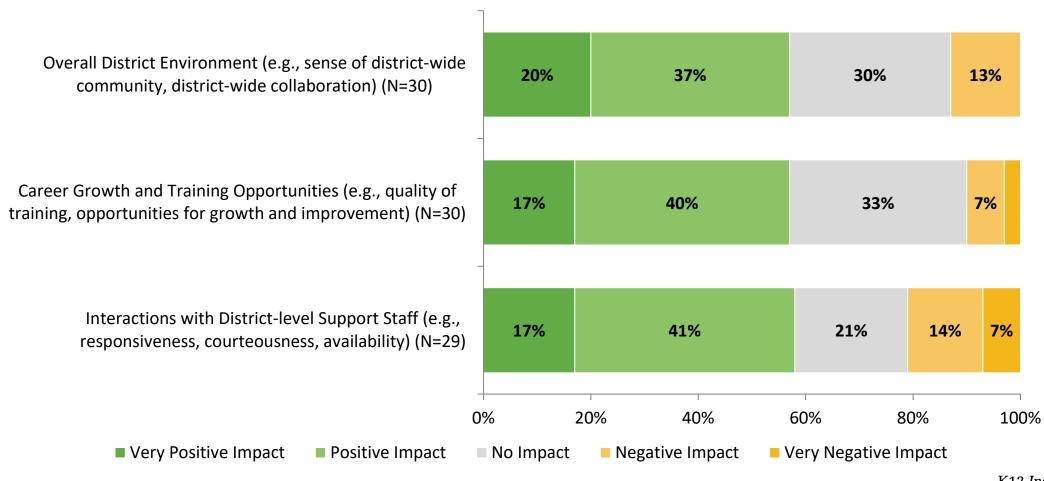
Factors Driving District NPS

How do the following areas impact your rating of Pinellas County Schools?



Factors Driving District NPS (Continued)

How do the following areas impact your rating of Pinellas County Schools?



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